

# **TEQIP Workshop on Microstructure Engineering via Heat Treatments**October 19-21, 2015

The three day workshop on Microstructure Engineering via Heat Treatments held at IIT Kanpur aimed at introducing the concept of microstructure starting with basic concepts of crystal structure and phase transformation. Bulk and surface heat treatments were covered in detail. Characterization of the microstructure was explained using microscopy techniques and hardness test. Concurrently with the theory classes, lab sessions were organized to keep in view the practical aspects of characterization and heat treatment. Scholars from academia, industry and research organizations were expected to benefit equally from the workshop.

#### The objectives of the workshop were:

- 1) To introduce the fundamental concepts applied in designing various heat treatments of steels and Aluminium alloys.
- 2) To introduce the basic characterization techniques used to analyse heat treated components.
- 3) To impart hands on experience in metallographic sample preparation as well as live demonstration of some heat treatment processes and characterization of heat treated components.

### **TOPICS DISCUSSED**

- Overview of the course structure
- Structure of Materials (Crystal Structure and Microstructure)
- Phase Diagram
- Iron-Carbide Phase Diagram and Steel Microstructure

- Phase transformations and Microstructures (developed by Annealing, Normalizing and Hardening)
- Practical aspects of Optical and Scanning Electron Microscopy
- Hardenability (Jominy End Quench test) & Heat Treatments of Tool Steels
- Surface Hardening of Steels (Carburizing, Induction, Nitriding)
- Heat Treatments of Cast Irons
- Heat Treatments of Al Alloys

#### ► Lab sessions

- Characterization of Heat Treated Components (Macro-hardness, micro-hardness)
- Annealing, Normalizing and Hardening Demo
- Hands-on Metallography
- Jominy End Quench test Demo
- Age Hardening Demo
- Characterization of Case Depth

### LIST OF SPEAKERS

- Dr. AnandhSubramaniam
- Dr. ShashankShekhar
- Dr. Kaustubh Kulkarni
- Dr. Nilesh Prakash Gurao
- Dr. KallolMondal
- Dr. Anish Upadhyaya

### **PARTICIPATING INSTITUTES**

Institute	Number of Participants
IFTM University	2
V.S.S university of tech. Burla, Sambalpur	3
MNNIT Allahabad	6
HBTI Kanpur	3

National Institute of Technology Raipur	4
National Institute of Technology Kurukshetra	2
NIT, Durgapur	1
MJP Rohilkhad University, Bareilly	1
VNIT Nagpur	1
G.B.P.U.A.T Pantnagar	4
Siemens Ltd. Aurangabad	2
Total	29

# WORKSHOP SCHEDULE

# October 19, 2015

Time	Event	
8:30 – 9:00 AM	Registration	
9:00 – 9:20 AM	Overview of the course structure	
	Prof. Anish Upadhyaya	
9:20 – 10:20 AM	Structure of Materials (Crystal Structure and Microstructure)	
	Prof.AnandhSubramaniam	
10:20 – 10:40 AM	High Tea	
10:40 – 11:30 AM	Phase Diagrams	
	Prof.AnandhSubramaniam	
11:30 – 12:30 PM	Iron-Carbide Phase Diagram and Steel Microstructure	
	Prof.ShashankShekhar	
12:30 – 2:30 PM	Lunch Break	
2:30 – 3:30 PM	Lab: Characterization of Heat Treated Components (Macro-	
	hardness, micro-hardness)	
3:30 – 4:00 PM	Coffee Break	
4:00 – 6:00 PM	Lab: Annealing, Normalizing and Hardening Demo	

## October 20, 2015

Time	Event
9:30 – 10:20 AM	Phase transformations and Microstructures(developed by
	Annealing, Normalizing and Hardening)
	Prof.Nilesh Prakash Gurao
10:20 – 11:10 AM	Practical aspects of Optical and Scanning Electron Microscopy
	Prof.ShashankShekhar
11:10 – 11:30 AM	Coffee Break
11:30 – 12:30 PM	Hardenability (Jominy End Quench test) & Heat Treatments of
	Tool Steels
	Prof. KallolMondal
12:30 – 2:30 PM	Lunch Break

2:30 – 3:30 PM	Lab:Hands-on Metallography
3:30 – 4:00 PM	Coffee Break
4:00 – 6:00 PM	Lab: Jominy End Quench test Demo
7:30 PM Onwards	Workshop Dinner

## October 21, 2015

Time	Event
9:30 – 10:20 AM	Surface Hardening of Steels (Carburizing, Induction,
	Nitriding)
	Prof.Kaustubh Kulkarni
10:20 – 11:10 AM	<b>Heat treatment of Cast Iron</b>
	Prof. KallolMondal
11:10 – 11:30 AM	Coffee Break
11:30 – 12:30 PM	Heat treatments of Al Alloys
	Prof.Kaustubh Kulkarni
12:30 – 2:30 PM	Lunch Break
2:30 – 3:30 PM	Lab: Age Hardening Demo
3:30 – 4:00 PM	Coffee Break
4:00 – 5:00 PM	Lab: Characterization of Case Depth

# **Summary of Faculty Feedback**

### Workshop

Questions	Excellent	Good	Ordinary
Clarity of communication about workshop	06	01	00
Organization of the sessions	05	02	00
Quality of lectures	06	01	00
Quality of posters	02	03	00
Effectiveness of discussions	06	01	00
Effectiveness of learning experience	05	01	00
	Appropriate	Short	long
Duration of workshop	00	06	00
	Definitely	Maybe	No
Would you like to have more such sessions?	07	00	00
Would you like e-lectures by experts on special	05	01	00

Suggest specific topic that you would like additional	Mathematical modelling applications in
expert lectures on	metallurgy and process metallurgy.
	Phase diagrams
	Micro-structure property relationship
	Heat treatment
	Mechanical behaviour of materials.
	• Micro-structure engineering via
	mechanical testing
	Electron microscopy
Additional Suggestions	Copy of presentations should be provided
	in the form of CD to participants.
	• There should be some arrangement to visit
	famous places of the city just to have
	outing and have idea of the city. Most of
	the participant travelled from far places to
	attend the workshop.
	<ul> <li>More advanced laboratory classes are required.</li> </ul>
	<ul> <li>Total duration of workshop may be extended for one week.</li> </ul>
	• Conduct some knowledgeable programs
	where exchange of knowledge can occur
	between faculty members with industrial
	as well as with the researchers and
	scientists.

### **Teaching**

Which subjects do you teach?	• X- ray diffraction
	Metallurgical thermodynamics and
	Kinetics
	Testing of materials
	<ul> <li>Process metallurgy</li> </ul>
	Material Science & Material Engineering
	<ul> <li>Advanced manufacturing process</li> </ul>
	Physical metallurgy
	• Heat treatments and Phase
	transformations
	Manufacturing Engineering
	• Vibration, CAD, FEM & dynamics of
	M/c

What is average student to teacher ratio in your institute?		<ul><li>1:20</li><li>1:40</li><li>1:30</li><li>As po</li></ul>	er AICTE	rules
Ouestions	YES	S	NC	)
Do you have additional support for teaching ( tutors, graders, teaching Assistants, etc)?	02		05	
Do you give class projects for UG classes?	07		00	ı
Do you give class projects for PG classes?	04		03	
Do you have sufficient resources for laboratory courses?	00		07	
	Sufficier	nt	Inadeq	uate
Is the library/journal/e-connection support adequate?	03		04	
	Definitely	May be		No
Would you like to have common (TEQIP) repository of course material?		02 01		
Would you like to visit IITK to participate in and develop course material (existing or new)	06	06 01 00		00
Would you like to participate in creation of the repository material (course files/lab.	05	02		00
	e-courses	Workshops		_
How can IITK effectively help you prepare for		06	03	00
How can TEQIP help improve your teaching?		nelp in deepe		-
		arious expe dge of the fie		ing deep
	• Interaction with professor in worksho and research collaborations.			workshop
	• Throug	h e-connec		pport and
	<ul><li>journal</li><li>Extended</li><li>materia</li></ul>	ing lab facili	ties provi	iding study
	researc	ing sufficien h and teachin pe of works	g area by	conducting

### Research

Questions	Definitely	Maybe	No

Would you like to visit an IIT for a visiting-		02	00
faculty/ post-doctoral fellow, if offered (via-			
TEQIP)?			
Would you like to share/use research infra-	07	00	00
structure at IITK, if made available?			
Would you like to conduct collaborative	06	01	00
research with IITK?			
Would you like lectures by experts (Indian and	07	00	00
international) on niche research areas/topics?			
Do you want special-topic conferences?	04	03	00
How can TEQIP help improve your research?	• It can help	us in faculty exc	hange programs by
	providing	funding as	well as research
	facilities.		
	<ul> <li>Collaborati</li> </ul>	ve research wor	k allowing testing
			ision of M. Tech
	students.	J	
	By giving	opportunity to p	oursue our research
	through dif	ferent programs.	
	• Through ex	kperimental work	
	• Most of th	ne institutes hav	e no infrastructure
	for doing	researches, this	certainly helps to
	_		the lab facility and
		zed lectures by	•
	<b>S</b>		Г

# **Summary of Student Feedback**

### Workshop

Questions	Excellent	Good	Ordinary
Clarity of communication about workshop	13	03	00
Organization of the sessions	11	05	00
Quality of lectures	16	00	00
Quality of posters	07	06	01
Effectiveness of discussions	11	05	00
Effectiveness of learning experience	12	04	00
	Appropriate	Short	Long
Duration of workshop	06	09	00
	Definitely	Maybe	No
Would you like to have more such sessions?	15	00	01

Would you like e-lectures by experts on special topics?		15	01	00	
Suggest specific topic that you would like additional expert lectures on	•	Heat treas Sintering TTT, CC Ferrite N Welding SG cast in Material Computa Effect of	tion behavious atment of cast g, Powder cha CT -diagram Iano particles iron and its for characterizat ational fluid d of micro-struct cal behaviour Analysis	ormation ion technics octure on	ques
Additional Suggestions	•	required. Duration address a Worksho week. Effect of changes Must worksho be atleas Provide on ANS' For such it may be and so on Would sessions.	of lectures all subjects.  op may be school welding he the microstruorganize some total det 7 days.  some model YS.  a short duration carried out it	to be lor neduled for neat treat cture. uch type luration shalling work on workshalling workshalling workshalling workshalling	r one ment of shops, leading to a such

### Learning

Questions	Yes	No
Do you get enough class projects?	14	02
Is the learning adequate?	15	01
Do you have sufficient resources for laboratory courses?	13	03

What is your area of specialization	<ul> <li>Material science</li> <li>Production Engineering</li> <li>Powder Metallurgy</li> <li>Nano Composite</li> <li>Ferrous process metallurgy</li> <li>Mechanical engineering</li> <li>Micro-manufacturing</li> <li>SG cast iron</li> <li>Metallurgy and Material Engg.</li> <li>Machining</li> </ul>			
	Sufficient	t I	Inadequate	
Is the library/journal support/e-connection adequate?	13	16.	01	
Would von like to have some or (TEOID) was and	Definitely	Maybe	No	
Would you like to have common (TEQIP) repository of	14	01	00	
Course Would you like to visit IITK to attend specialized	15	01	00	
courses?				
Would you like MOOCS/e-resources based courses?	13	03	00	
How can TEQIP help improve your learning?	<ul> <li>Conducting more workshop(hand on practice).</li> <li>By providing a digital copy of the seminar to recall the content covered.</li> <li>By providing such type of excellent experimental knowledge and good interactions with experts.</li> <li>It is improving our learning by been facility available and exposure the international quality research.</li> <li>In this workshop co-ordinated conducted hands on practice for use the international things. Hands on the experimental things. Hands on learning provide better learning.</li> <li>Just by increasing the duration of the course.</li> <li>By interaction with professor from reputed institutions.</li> <li>By providing video, lectures of professors.</li> </ul>			

#### Research

Questions	Definitely	Maybe	No		
Would you like to visit an IIT for a short visit	15	01	00		
/internship/post- doctoral stint ,if offered (via TEQIP)?					
Would you like to share/use research infra- structure at	13	03	00		
IITK, if made available?	14	02	00		
Would you like to conduct collaborative research with	14	02	00		
IITK faculty?	12	02	00		
Would you like lectures by experts (Indian and	13	03	00		
international) on niche research areas/topics?					
Do you want special-topic conferences?	13	02	01		
How can TEQIP help improve your research?	By interaction	ion with ex	pert it helps to		
	clarify ar	nd some	experimental		
	techniques	which is po	ossible to learn		
	only from e	xperts.			
	By allowing	ng access	to equipment		
	available at	IITK.			
	• Providing the necessary arrangements				
	to do resear	ch work.	_		
	By conting	nuing thes	se types of		
	interaction.	_	• •		
	<ul> <li>Providing</li> </ul>	facility o	of equipment,		
	machinery o				
	=	TECH 1			
	workshop	-	r educational		
	•		ent topics at		
	different II		-		
			ession having		
	• •	· ·	e facilities for		
	research wo		e facilities for		
			a modelling		
	By provi	ding som	e modelling		
	workshop.	ina 41	rroulrola ou 1		
	By arrang	ing the v	vorkshop and		
	expert talk.	C '1', C	d c		
			r the use of		
	laboratory o	ot IIT Kanp	ur.		

#### **OUTCOME**

The workshop on **Microstructure Engineering via Heat Treatments** was envisaged to introduce faculty member, students and participants from industries to the inter-relation between structure and processing of various materials, particularly, ferrous alloys and Alalloys. With this in mind, the organisers used the expertise and resources available at IIT Kanpur and put together a course structure which introduced the participants to the various fundaments of metallurgy and the knowledge related to heat treatment was disseminated. In order to provide participants with a better feel of the subject, laboratory component was also included.

The participants were very interactive and raised many pertinent questions during lecture and follow-up discussion. The initial feedback from the participants has been very encouraging. Participants greatly appreciated the workshop contents and strongly advocated for a longer workshop on this theme so as to have detailed coverage on many of the topics. Participants also appreciated the presence of laboratory component, which gave them a hands-on experience of various aspects which were discussed in lectures. Some of the participants had visits to the labs of faculty involved to initiate future academic interactions.

Overall, the workshop successfully achieved the objective with which it was held. It is hoped that there will be several follow up activities at various participating institutes and industries related to heat treatment and microstructure engineering.