

## IWEPE, 2017 Feedback

### Faculty Feedback

#### Workshop

Questions	Excellent	Good	Ordinary
Clarity of communication about workshop	8	2	00
Organization of the sessions	4	6	00
Quality of lectures	5	5	00
Quality of posters	2	7	00
Effectiveness of discussions	3	7	00
Effectiveness of learning experience	3	7	00
	<b>Appropriate</b>	<b>Short</b>	<b>long</b>
Duration of workshop	7	2	00
	<b>Definitely</b>	<b>Maybe</b>	<b>No</b>
Would you like to have more such	5	4	1
Would you like e-lectures by experts on special	10	00	00
<b>Suggest specific topic that you would like additional expert lectures on</b>	<ul style="list-style-type: none"> <li>• Supersonic flows combustion</li> <li>• Use &amp; scope &amp; future of renewable energy</li> <li>• Waste management</li> <li>• High temperature fuel cells.</li> <li>• Topic related with propulsion.</li> <li>• Pulse detonation engine.</li> <li>• Super critical diesel combustion system. CRDI systems, various diesel combination systems etc.</li> <li>• More fundamental topics like droplet combustion, implementation in spray analysis etc.</li> <li>• Engine emission reduction technologies.</li> <li>• High speed flow/supersonic combustion.</li> </ul>		

Additional Suggestions	<ul style="list-style-type: none"> <li>• Hard copy of slides or lectures should be provided, so that extra information could be written.</li> <li>• Organize conference on propulsion.</li> <li>• Some handsome sessions on commercial combustion software.</li> <li>• Renewable energy based lectures like solar, wind etc.</li> <li>• Introduction &amp; use of commercial software like ansys, open foam</li> </ul>
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## Teaching

Which subjects do you teach?	<ul style="list-style-type: none"> <li>• Applied thermodynamics: power plant engineering</li> <li>• Heat and mass transfer.</li> <li>• Ref &amp; air cond, energy storage systems.</li> <li>• Basic thermal science, IC engines.</li> <li>• Thermodynamics, IC engines, heat transfer, propulsion (electives)</li> </ul>		
What is average student to teacher ratio in your institute?	<ul style="list-style-type: none"> <li>• 25:01</li> <li>• 15:01</li> <li>• 13:01</li> <li>• 25:01</li> </ul>		
<b>Questions</b>	<b>YES</b>	<b>NO</b>	
Do you have additional support for teaching (tutors, graders, teaching Assistants, etc)?	3	2	
Do you give class projects for UG classes?	3	2	
Do you give class projects for PG classes?	3	2	
Do you have sufficient resources for laboratory courses?	3	2	
	<b>Sufficient</b>	<b>Inadequate</b>	
Is the library/journal/e-connection support adequate?	4	1	
	<b>Definitely</b>	<b>May be</b>	<b>No</b>
Would you like to have common (TEQIP) repository of course material?	5	0	0

Would you like to visit IITK to participate in and develop course material (existing or new)	3	2	0
Would you like to participate in creation of the repository material (course files/lab. Manuals/question bank/etc)	3	2	0
	<b>e-courses</b>	<b>Workshops</b>	<b>Content</b>
How can IITK effectively help you prepare for teaching?	3	4	1
How can TEQIP help improve your teaching?	<ul style="list-style-type: none"> <li>• Organizing workshop and conference</li> <li>• Find more workshop and conferences in TEQIP-II and TEQIP-III</li> </ul>		

## Research

Questions	Definitely	Maybe	No
Would you like to visit an IIT for a visiting-faculty/post-doctoral fellow ,if offered (viaTEQIP)?	4	1	0
Would you like to share/use research infra-structure at IITK, if made available?	5	0	0
Would you like to conduct collaborative research with IITK?	5	0	0
Would you like lectures by experts (Indian and international) on niche research areas/topics?	4	1	0
Do you want special-topic conferences?	4	0	0
How can TEQIP help improve your research?	<ul style="list-style-type: none"> <li>• Development set up in laboratory.</li> <li>• By organizing &amp; participating in workshops and conferences.</li> <li>• By enhancing equipment grant.</li> <li>• Workshops on propulsion; supersonic combustion; new advancements.</li> </ul>		