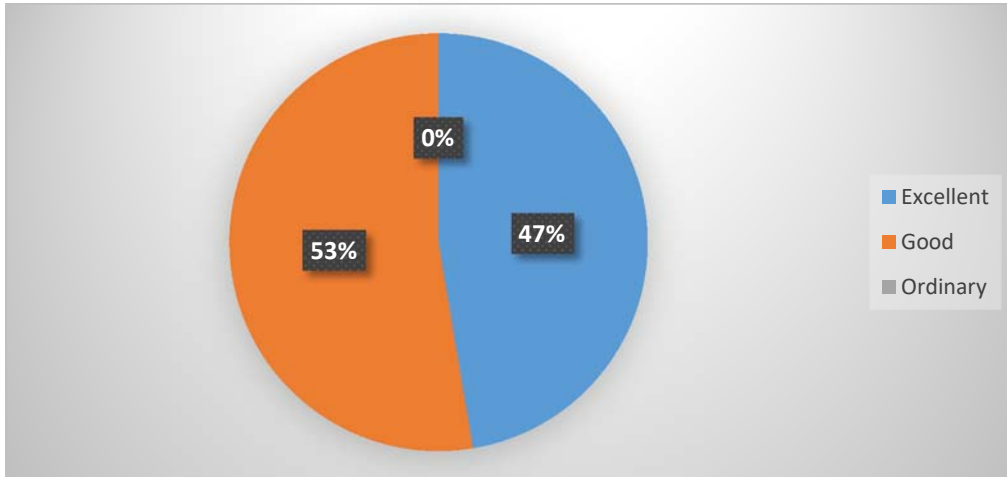


# TEQIP Practical English: Learning and Teaching

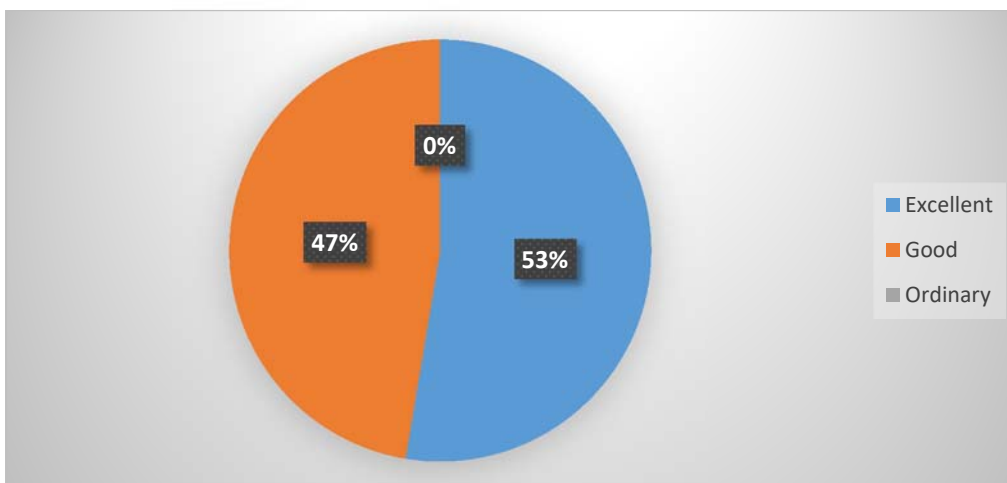
## 1-30 June 2018

### Workshop

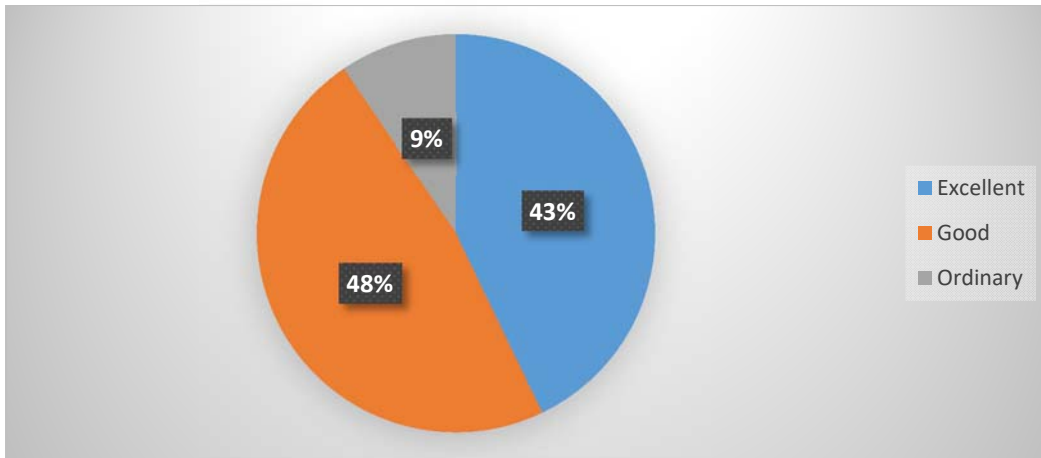
#### 1. Clarity of communication about workshop?



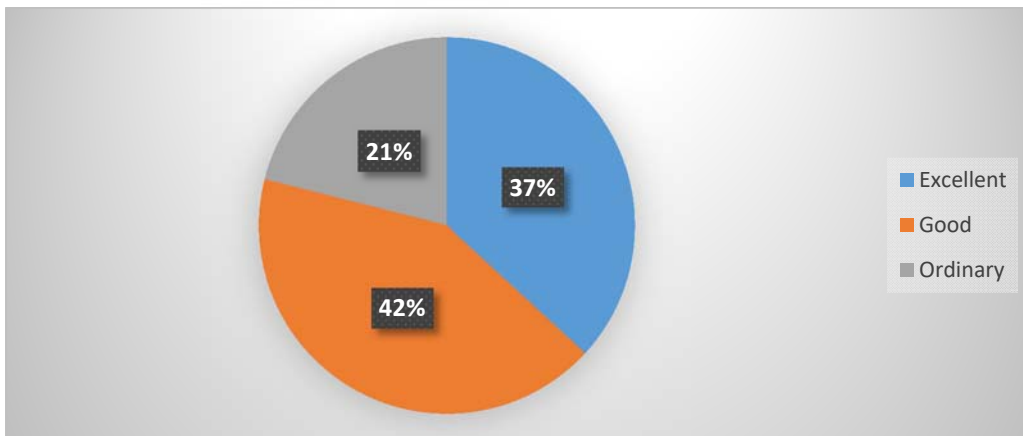
#### 2. Organization of the sessions



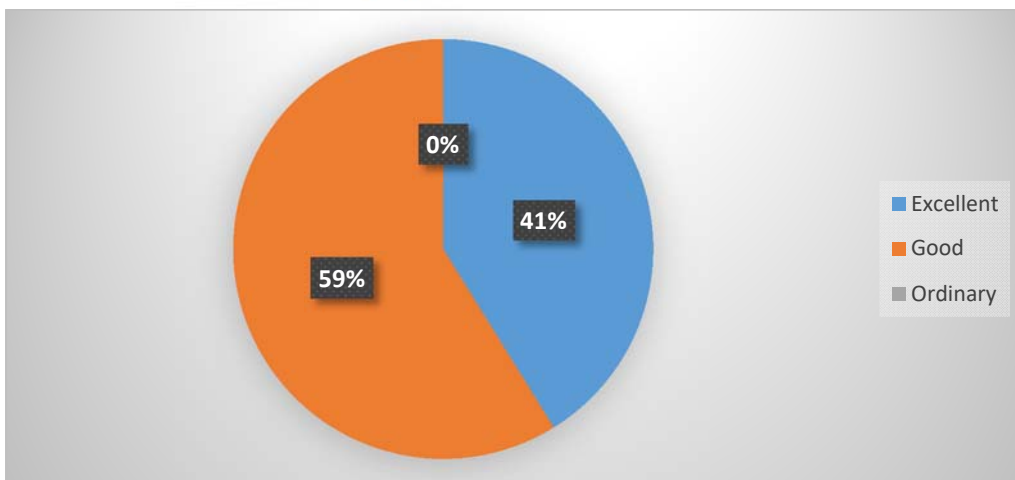
### 3. Quality of lectures?



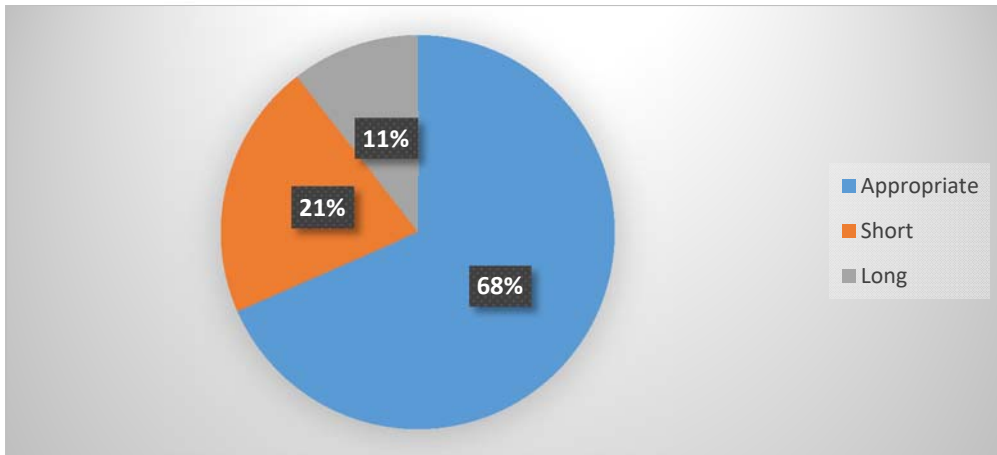
### 4. Effectiveness of discussions



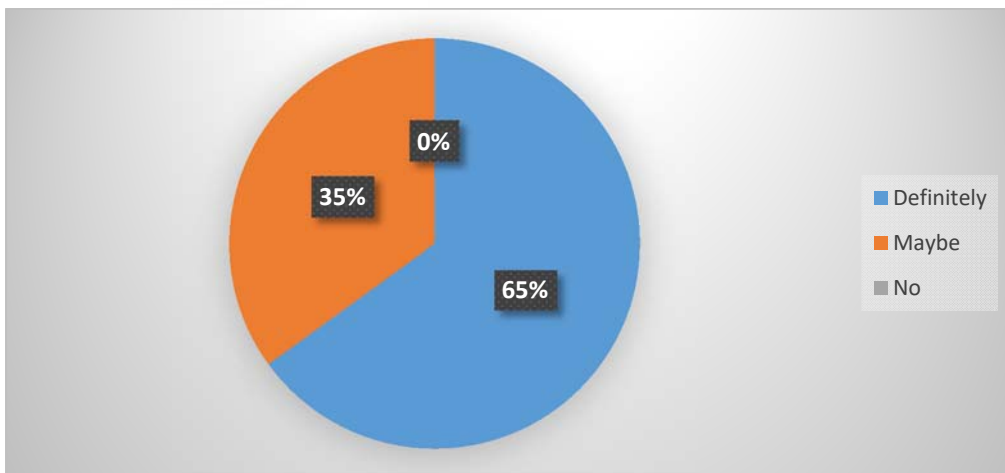
### 5. Effectiveness of learning experience



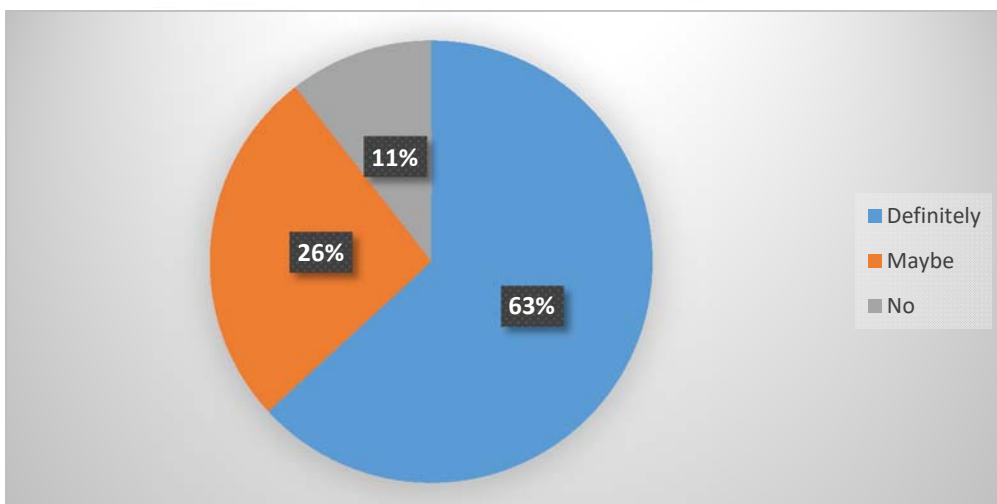
6. Duration of course



7. Would you like to have more such sessions?



8. Would you like e-lectures by experts on special topics?



## 9. Suggest specific topic that you would like additional expert lectures on

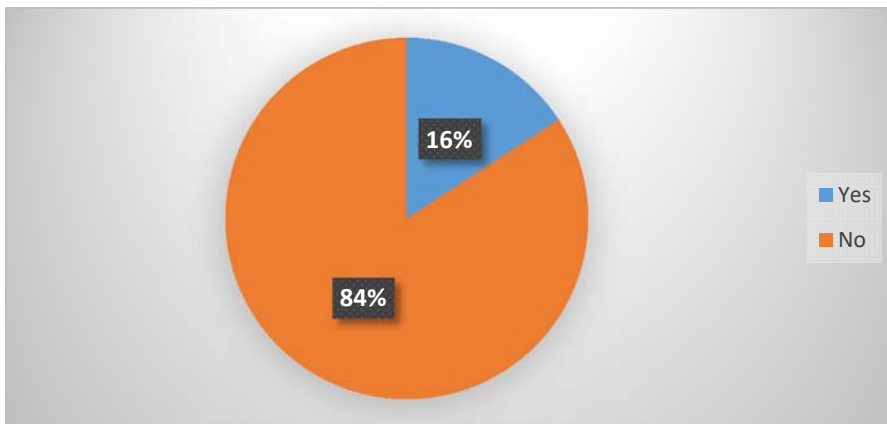
- Protein engg., Mol bio, Geneti engg.
- Writing at proper sentences simple, compound, complies mixed in connection with technical writing
- Passive voice, types of sentences , spoken English
- Summaries and scientific writing
- A more practice of coppice sensual passage and doubt discussion be expert
- Common errors of grammar
- Departmental topics subject oriented lectures
- Group discussions
- Common errors in sentences and practice of fill in the blanks with proper verbs in sentences
- Renewal energy sources biomedical signal processing
- Control system ,Neural network , Artificial Intelligence
- English speaking
- Error correction technique

## 10. Additional Suggestions

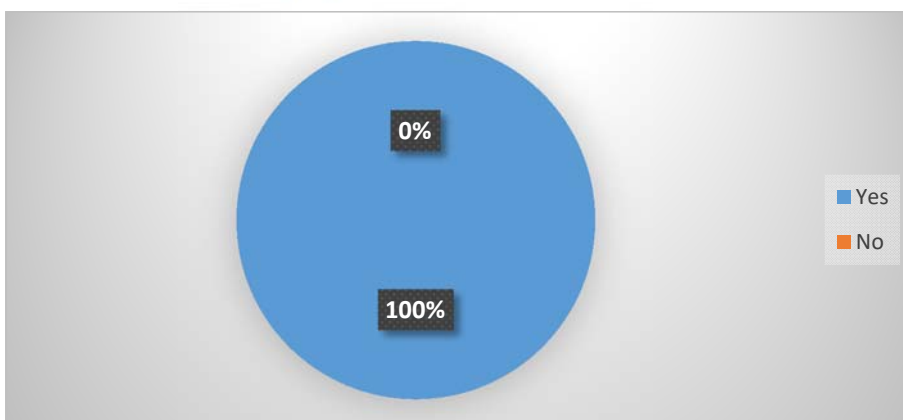
- Ending same examples of sentences in each session
- Some sessions on speaking proficiency
- Rather doing so many assignments it is better to discuss individual's mistake them only the mistakes can be rectified
- Such a long workshop should be held in the home institute only. Otherwise there may be problems of leave and some urgent work however small.
- Classes should be conducted by respective faculty not by you tube videos
- By giving students more task on reading and presenting can be helpful.
- Face to face tutorial lectures
- Tutorial classes must have been executed physically by some assistant or by sir himself
- Providing us computer as it is very essential for teaching collaborative research wise food related elite college like ICT Mumbai IITK etc.

## Teaching

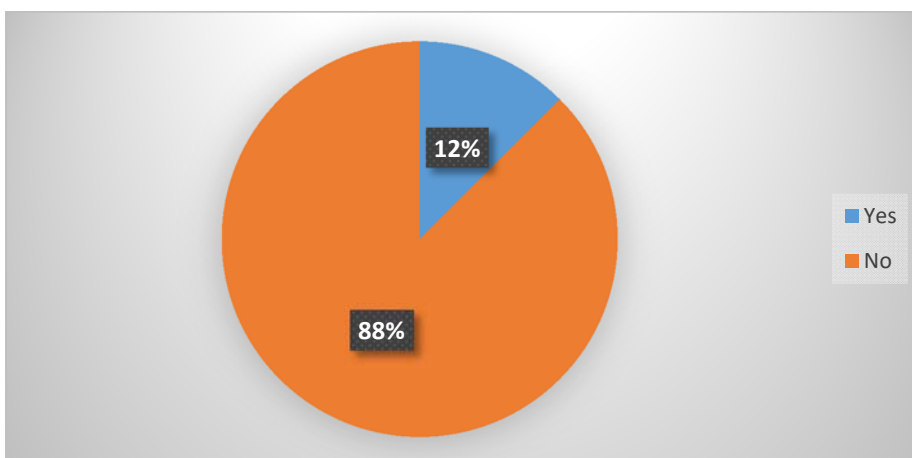
1. Do you have additional support for teaching (tutors, graders, teaching Assistant etc.)?



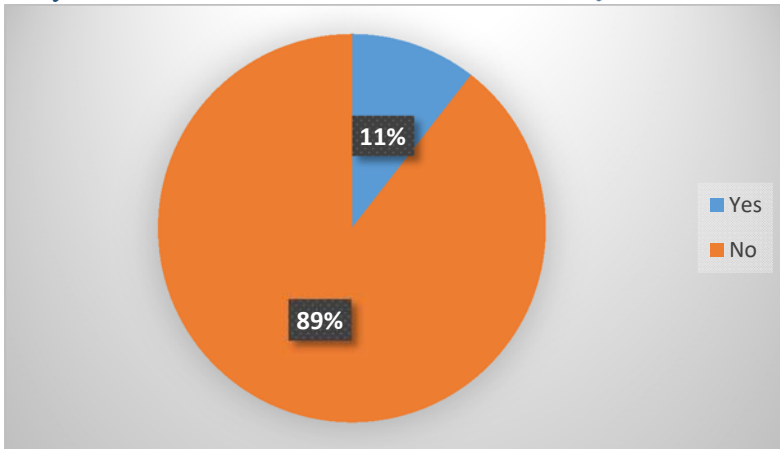
2. Do you give class projects for UG classes?



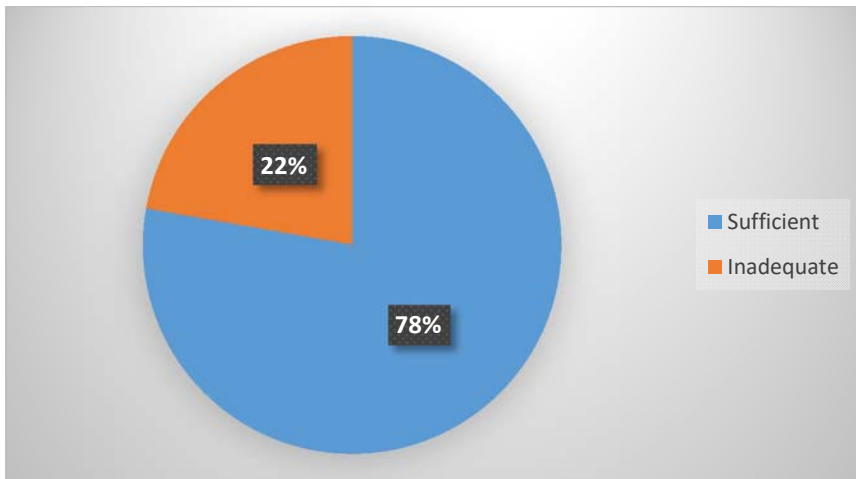
3. Do you give class projects for PG classes?



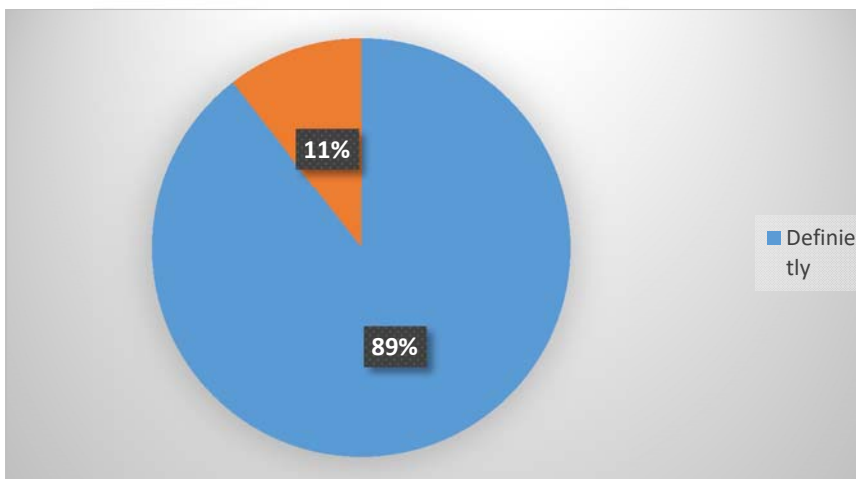
4. Do you have sufficient resources for laboratory courses?



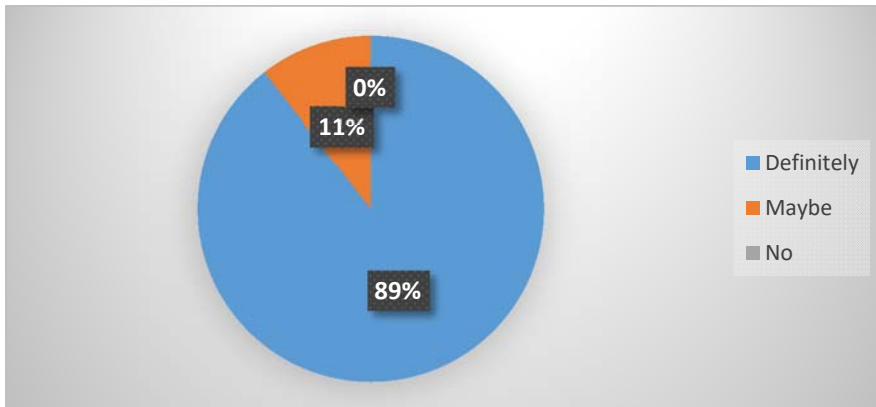
5. Is the library/journal/e-connection support adequate?



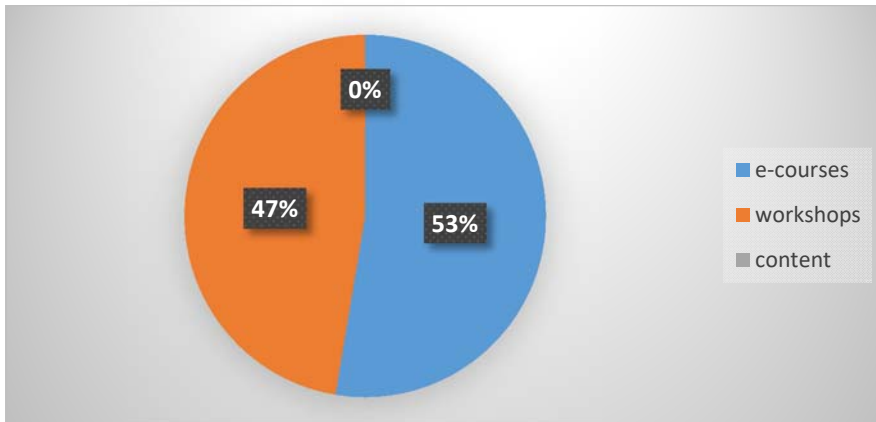
6. Would you like to have common (TEQIP) repository of course material?



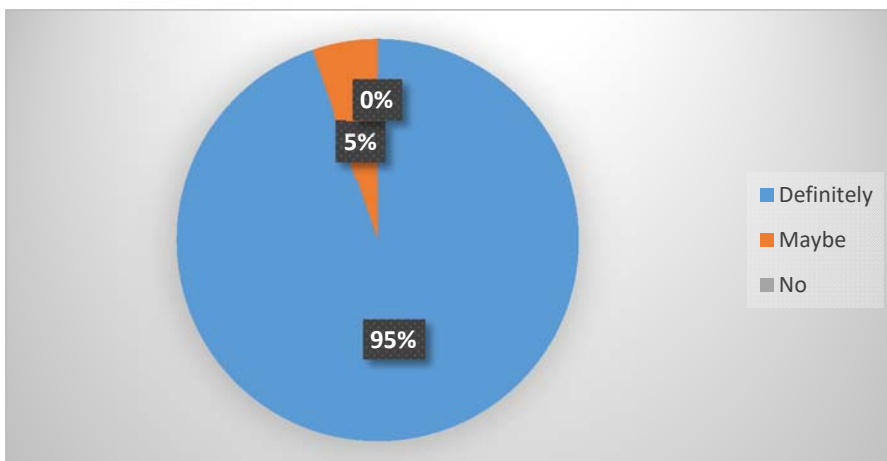
7. Would you like to visit IITK to attend specialized courses?



8. How can IITK effectively help you prepare for teaching?



9. Would you like to participate in creation of the repository material (course files/lab manuals, question bank etc.)



#### 10. What is your area of specialization?

- Automobile
- Machine design & automobile
- Mechanical engg.
- Heat & mass transfer and strength of material
- Kinematics of machinery thermodynamics fluid mechanics
- Thermal casting & welding

#### 11. What is average student to teacher ratio in your institute?

- 1:15 ( Considering students form from 1st to 4th year)
- 1:7 (food tech.)
- 1:20
- 1:8
- 20:1
- 25:1
- 7:1
- 15:1
- 24:1
- 10:1

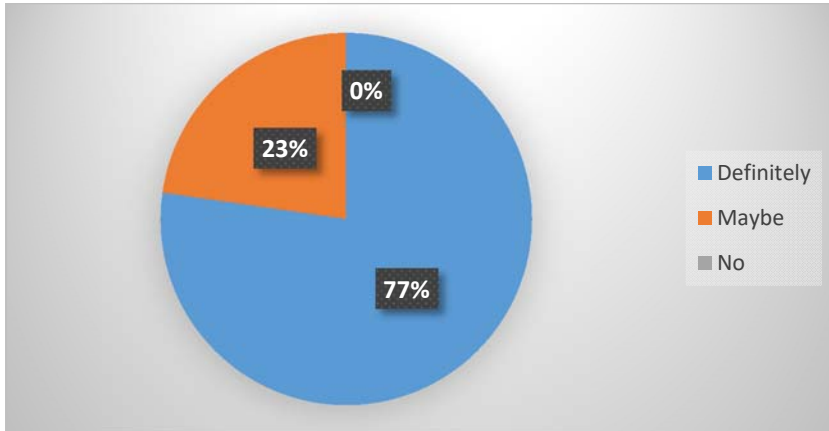
#### 12. How can TEQIP help improve your teaching?

- By faculty development program (FDP)
- Enormously
- By proper monitoring of institute under TEQIP
- Workshops , research programmes related to our subject
- By subject-wise orientation programme
- Providing support for the respective institute and please visit to see if the implementation
- By providing support to enrol and complete PhD
- By organizing different workshops
- By providing resources and also give us the chance to visit IITK for attending required courses
- By sending us to prestigious institutes of India and abroad for proper training
- FDP in specialized subjects
- Through various FDP / training seminar can be attend by us to improve our teaching

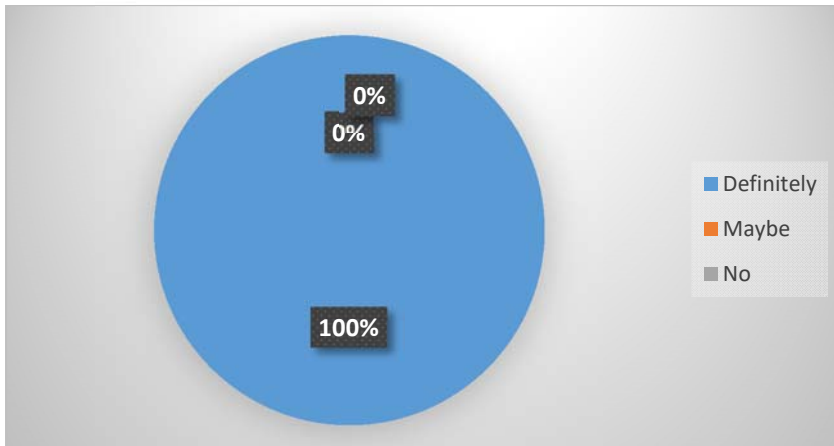


## Research

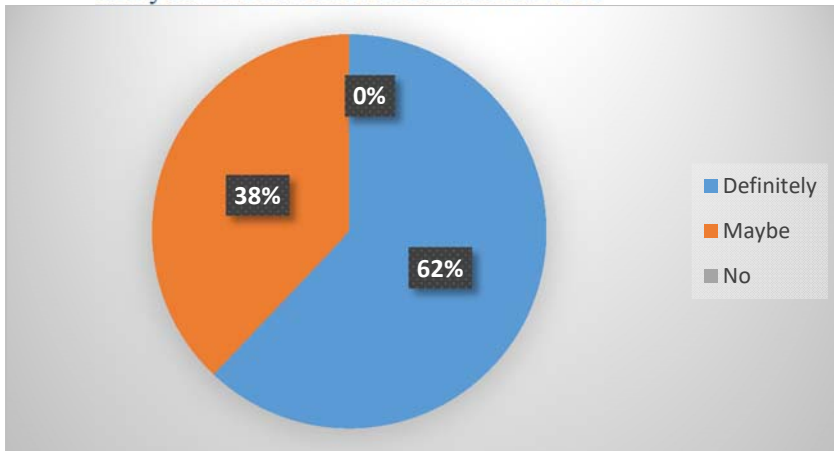
1. Would you like to visit an IIT for short visit/internship/post-doctoral stint, if offered (via TEQIP)



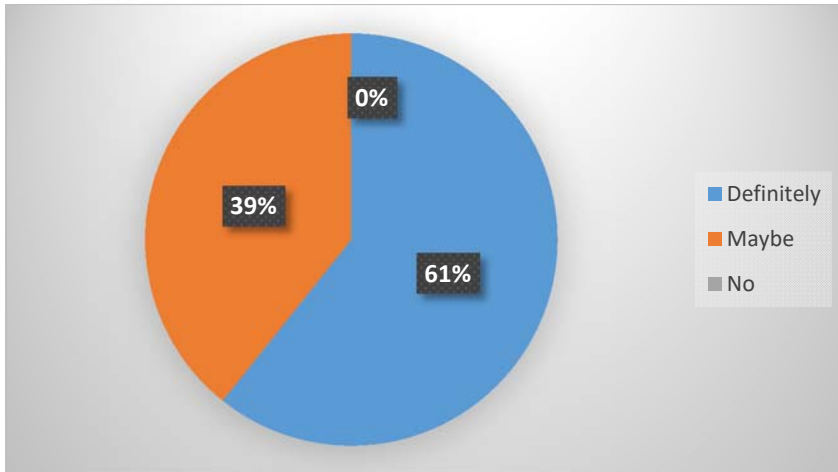
2. Would you like to share/use research infrastructure at IITK, if made available?



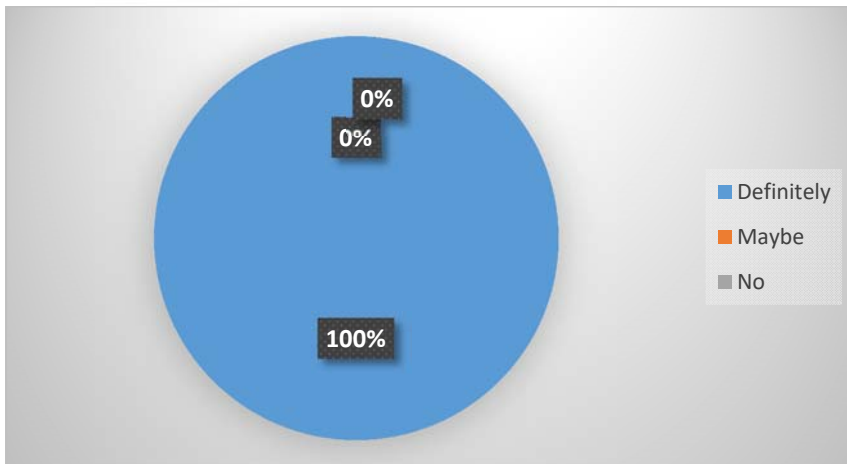
3. Would you like to conduct collaborative research with IITK faculty?



4. Would you like lectures by experts (Indian and international) on niche research areas/topics?



5. Do you want special-topic conferences?



6. How can TEQIP improve your research?

- By conducting workshops, hardcore practice, FDP , conference etc. And short-team research program for faculty
- By providing technical guidance
- Faculty researcher program & workshop related to food tech.
- Faculty research program related to our course
- By providing lab facility
- Providing infrastructure or facility for the PhD people to guide post grad students. Collaborative research facility with other NIT/IIT as subject wise specialization

- By providing short but regular visit under the supervision of a professor of the field until and wireless we will not accomplish our PhD we will not be able to give our 100% to the students due to stress of future security. Please something in this regard on large scale
- Long duration research programs
- By providing part time PhD for me and providing adequate facilities
- By giving us the chance to do part time PhD under TEQIP in renewal institute like IIT's IISC & top NITs
- By providing us the platform to pursue part time PhD from IIT's , IISC and top NIT's
- By providing a mentor faculty at IITK or at other IIT
- TEQIP can provide fund & facilities for our research.